#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: PLANO ISD** 

**Campus Name: BEVERLY EL** 

**Campus Number: 043910136** 

2022 Accountability Rating: A

**Distinction Designations:** 

**Academic Achievement in ELA/Reading** 

**Academic Achievement in Mathematics** 

**Academic Achievement in Science** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	96%	*	83%	95%	-	100%	-	-	67%	*	95%	100%	85%	89%
	2021	67%	78%	88%	*	83%	82%	-	94%	-	-	*	-	91%	80%	71%	71%
At Meets Grade Level or Above	2022	51%	66%	94%	*	83%	90%	-	100%	-	-	50%	*	95%	91%	85%	89%
	2021	39%	53%	63%	*	83%	47%	-	75%	-	-	*	-	67%	50%	43%	57%
At Masters Grade Level	2022	30%	44%	67%	*	50%	62%	-	84%	-	-	17%	*	71%	55%	62%	67%
	2021	19%	30%	42%	*	67%	29%	-	56%	-	-	*	-	52%	10%	29%	43%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	94%	*	67%	95%	-	100%	-	-	67%	*	93%	100%	85%	89%
	2021	62%	74%	86%	*	100%	82%	-	88%	-	-	*	-	85%	90%	79%	86%
At Meets Grade Level or Above	2022	43%	56%	79%	*	67%	67%	-	95%	-	-	50%	*	83%	64%	54%	78%
	2021	31%	44%	58%	*	67%	47%	-	69%	-	-	*	-	64%	40%	21%	43%
At Masters Grade Level	2022	21%	34%	54%	*	33%	33%	-	84%	-	-	17%	*	59%	36%	54%	67%
	2021	14%	26%	37%	*	17%	29%	-	63%	-	-	*	-	45%	10%	7%	36%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	94%	*	90%	96%	-	91%	-	-	80%	*	94%	92%	93%	91%
	2021	63%	74%	92%	80%	67%	100%	-	95%	-	*	100%	-	91%	100%	82%	82%
At Meets Grade Level or Above	2022	54%	66%	81%	*	80%	78%	-	82%	-	-	60%	*	80%	83%	64%	73%
	2021	36%	50%	85%	80%	67%	95%	-	85%	-	*	100%	-	84%	88%	64%	73%
At Masters Grade Level	2022	28%	41%	52%	*	50%	43%	-	59%	-	-	20%	*	56%	33%	36%	45%
	2021	17%	28%	66%	20%	50%	75%	-	75%	-	*	57%	-	62%	88%	45%	73%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	97%	*	100%	96%	-	95%	-	-	100%	*	96%	100%	93%	95%
	2021	59%	70%	96%	100%	83%	100%	-	100%	-	*	100%	-	98%	88%	82%	91%
At Meets Grade Level or Above	2022	43%	53%	79%	*	70%	78%	-	82%	-	-	60%	*	84%	58%	86%	82%
	2021	36%	49%	87%	60%	67%	95%	-	95%	_	*	100%	_	87%	88%	82%	91%
At Masters Grade Level	2022	23%	34%	60%	*	50%	52%	-	73%	_	-	40%	*	66%	33%	50%	55%
	2021	21%	33%	81%	60%	67%	85%	_	90%	-	*	71%	-	80%	88%	55%	91%
Grade 5 Reading																	

Above   2021 73		School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above 2021 5% 72% 90% 80% 60% 96% - 97% - 66% 96% - 97% - 67% 80% 93% 78% 85% At Masters Grade Level or Above 2021 46% 61% 73% - 100% 60% - 73% - 8 * - 77% 4 * 67% 80% 61% 85% At Approaches Grade Level or Above 2021 70% 80% 95% * 100% 93% - 100% - 100% - 100% - 100% - 98% 100% 100% 100% At Masters Grade Level or Above 2021 70% 80% 95% * 100% 95% - 100% - 100% - 100% - 100% - 100% - 100% - 100% 100%		2022	81%	89%	95%	90%	80%	96%	-	100%	-	-		*	95%	93%	83%	92%
At Masters Grade Level or Above 2021 46% 67% 88% 69% 69% 100% 66% - 73% - 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0		2021	73%		93%	*	100%	90%	-	91%	-	*	*	-		*	89%	87%
At Masters Grade Level 2022 36% 52% 71% 40% 60% 75% - 86% - 50% 60% 66% 80% 61% 85% 85% 40% 10% 40% 50% 43% - 45% - 10 % 40% 43% - 11% 40% 40% 40% 40% 40% 40% 40% 40% 40% 40	At Meets Grade Level or Above	2022	58%	72%	90%	80%	60%	96%	-	97%	-	-	63%	*	90%	93%	78%	85%
March   Marc		2021	46%	61%	73%	*	100%	60%	-	73%	-	*	*	-	71%	*	67%	80%
At Approaches Grade Level or Above  At Approaches Grade Level or Above  2021 77% 82% 88% 69% 100% 100% 100% - 100%	At Masters Grade Level	2022	36%	52%	71%	40%	60%	75%	-	86%	-	_	50%	*	69%	80%	61%	85%
At Approaches Grade Level or Above 2021 77% 82% 99% 90% 100% 100% - 100% - 100% - 100% - 98% 100% 94% 100% 100% 100% 100% 100% 100% 100% 10		2021	30%	45%	47%	*	56%	43%	_	45%	-	*	*	-	43%	*	11%	40%
Above 2021 7% 80% 95% 100% 93% - 100% - * * - 94% 100% 100% 100% 100% 100% 100% 100% 10	Grade 5 Mathematics																	
At Meets Grade Level or Above 2022 48% 59% 88% 60% 60% 100% - 93% - 88% 87% 78% 87% 87% 88% 87% 78% 89% 78% - 55% - 8 * - 76% 6 * 78% 80% 85% 88% 87% 78% 89% 88% 60% 100% - 97% - 55% - 8 * - 57% 6 * 78% 85% 85% 87% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 87% 88% 88		2022	77%	82%	99%	90%	100%	100%	-	100%	-	-	100%	*	98%	100%	94%	100%
At Masters Grade Level 2022 25% 37% 68% 50% 20% 71% - 37% - 66% - 63% 4 69% 67% 50% 85% 75% 2021 25% 39% 60% 78% 53% - 55% - 6 5 5 5 5 6 5 7 5 6 6 7 73% 66% 73% 66% 73% 66% 73% 65% 73% 65% 73% 65% 73% 65% 73% 65% 73% 65% 75% 73% 65% 75% 75% 75% 75% 75% 75% 75% 75% 75% 7		2021	70%	80%	95%	*	100%	93%	-	100%	-	*	*	-	94%	*	100%	100%
At Masters Grade Level 2022 25% 37% 68% 50% 20% 71% - 86% - 66% - 66% 69% 67% 50% 859 2021 25% 39% 60% * 78% 53% - 55% - * * * - 57% * 67% 739 739 739 739 739 739 739 739 739 739	At Meets Grade Level or Above	2022	48%	59%	88%	60%	60%	100%	-	93%	-	-	88%	*	88%	87%	78%	92%
The color of the		2021	44%	59%	78%	*	89%	77%	_	73%	_	*	*	_	76%	*	78%	80%
Carde 5 Science	At Masters Grade Level	2022	25%	37%	68%	50%	20%	71%	_	86%	_	_	63%	*	69%	67%	50%	85%
Grade 5 Science         At Approaches Grade Level or Above       2022       66%       74%       88%       70%       60%       100%       -       97%       -       -       88%       *       88%       87%       72%       85%         At Meets Grade Level or Above       2022       38%       49%       73%       30%       60%       83%       -       90%       -       -       75%       *       72%       73%       61%       85%         At Meets Grade Level or Above       2021       31%       44%       53%       *       56%       47%       -       55%       -       *       *       -       51%       *       44%       60%         At Masters Grade Level       2022       18%       26%       38%       10%       0%       46%       -       52%       -       25%       *       38%       40%       11%       54%         At Masters Grade Level       2021       13%       20%       11%       20%       -       9%       -       -       25%       *       38%       40%       11%       13%         All Grades All Subjects       At Approaches Grade Level or Above       2021       67%		2021	25%	39%	60%	*	78%	53%	_	55%	_	*	*	_	57%	*	67%	73%
At Approaches Grade Level or Above  2022 66% 74% 89% * 100% 87% - 91% - 88% * 88% 87% 72% 859  At Meets Grade Level or Above 2022 38% 49% 73% 30% 60% 83% - 90% - 75% * 72% 73% 61% 859  At Masters Grade Level or Above 2021 13 4 44% 55% * 56% 47% - 55% - * * - 51% * 44% 609  At Masters Grade Level or 2022 18% 26% 38% 10% 0% 46% - 52% - 25% * 38% 40% 11% 54%  2021 13% 21% 20% * 11% 20% - 9% - * * - 16% * 11% 139  All Grades All Subjects  At Approaches Grade Level or Above 2022 74% 82% 94% 89% 85% 97% - 98% - 83% 80% - 92% 91% 81% 87%  At Meets Grade Level or Above 2022 48% 62% 83% 65% 70% 85% - 91% - 65% 88% 84% 79% 72% 82%  At Masters Grade Level or Above 2022 48% 62% 83% 65% 70% 85% - 91% - 65% 88% 84% 79% 72% 82%  At Masters Grade Level or Above 2022 48% 62% 83% 65% 70% 85% - 91% - 65% 88% 84% 79% 72% 82%  At Masters Grade Level or Above 2022 48% 62% 83% 65% 70% 85% - 91% - 65% 68% - 73% 73% 56% 71%  At Masters Grade Level 2022 23% 37% 59% 37% 40% 55% - 75% - 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51%  All Grades ELA/Reading  At Approaches Grade Level or 2022 75% 83% 95% 94% 86% 96% - 97% 74% 100% 95% 95% 87% 91%  At Approaches Grade Level or 2022 75% 83% 95% 94% 86% 96% - 97% 74% 100% 95% 95% 87% 91%	Grade 5 Science																	
At Meets Grade Level or Above 2022 38% 49% 73% 30% 60% 83% - 90% 75% * 72% 73% 61% 859 2021 31% 44% 53% * 56% 47% - 55% - * * * - 51% * 44% 609 46% 609 46% - 52% 25% * 38% 40% 11% 54% 2021 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 139 400 46% 11% 54% 2021 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 139 400 46% 11% 11% 139 400 46% 11% 11% 139 400 46% 11% 11% 11% 11% 11% 11% 11% 11% 11% 1	At Approaches Grade Level or	2022	66%	74%	88%	70%	60%	100%	-	97%	-	-	88%	*	88%	87%	72%	85%
At Masters Grade Level or Above  2021 18% 26% 38% 10% 0% 46% - 52% - 25% * 38% 40% 11% 54% 62% 2021 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 20% * 11% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 13% 20% * 11% 13% 20% * 11% 13% 20% * - 16% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2021	62%	74%	89%	*	100%	87%	-	91%	-	*	*	-	88%	*	78%	87%
At Masters Grade Level 2022 18% 26% 38% 10% 0% 46% - 52% - 25% * 38% 40% 11% 54% 20% 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 139    All Grades All Subjects  All Approaches Grade Level or Above 2021 67% 78% 91% 84% 91% 91% - 94% - 83% 80% - 92% 91% 81% 879    At Meets Grade Level or Above 2022 48% 62% 83% 65% 70% 85% - 91% - 65% 88% 84% 79% 72% 82% 2021 41% 56% 73% 66% 75% 70% - 79% - 75% 68% - 73% 73% 56% 71%    At Masters Grade Level or Above 2022 23% 37% 59% 37% 40% 55% - 75% - 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51%    All Grades ELA/Reading    At Approaches Grade Level or 2022 75% 83% 95% 94% 86% 96% - 97% - 74% 100% 95% 95% 87% 91% Above	At Meets Grade Level or Above	2022	38%	49%	73%	30%	60%	83%	-	90%	_	_	75%	*	72%	73%	61%	85%
At Masters Grade Level 2022 18% 26% 38% 10% 0% 46% - 52% - 25% * 38% 40% 11% 549 2021 13% 21% 20% * 11% 20% - 9% - * * * - 16% * 11% 139 38 38 38 38 38 38 39 38 39 39 39 39 39 39 39 39 39 39 39 39 39		2021	31%	44%	53%	*	56%	47%	_	55%	_	*	*	_	51%	*	44%	60%
All Grades All Subjects  At Approaches Grade Level or Above  2021 67% 78% 91% 84% 91% 91% 91% - 94% - 83% 80% - 92% 91% 81% 87% 72% 82% 2021 41% 56% 73% 66% 75% 70% - 79% - 75% 68% - 73% 73% 56% 71% At Masters Grade Level 2022 23% 37% 59% 37% 40% 55% - 75% - 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51% All Grades ELA/Reading  At Approaches Grade Level or Above  2021 75% 83% 95% 94% 86% 96% - 97% - 75% 100% 95% 95% 87% 91% At Approaches Grade Level or Above	At Masters Grade Level	2022	18%	26%	38%	10%	0%	46%	_	52%	_	_	25%	*	38%	40%	11%	54%
All Grades All Subjects  At Approaches Grade Level or Above  2022 74% 82% 94% 89% 85% 97% - 98% 83% 94% 94% 96% 86% 92% 85% 97% - 98% 83% 80% - 92% 91% 81% 87% 87% 91% 84% 91% 91% - 94% - 83% 80% - 92% 91% 81% 87% 87% 85% - 91% 65% 88% 84% 79% 72% 82% 85% 85% 70% 85% - 91% 65% 88% 84% 79% 72% 82% 87% 85% 85% 85% 85% 85% 85% 85% 85% 85% 85		2021	13%	21%	20%	*	11%	20%	_	9%	_	*	*	_	16%	*	11%	13%
At Approaches Grade Level or Above  2021 67% 78% 91% 84% 91% 91% - 94% - 83% 80% - 92% 91% 81% 87% 87% At Meets Grade Level or Above  2021 48% 62% 83% 65% 70% 85% - 91% - 65% 88% 84% 79% 72% 82% 2021 41% 56% 73% 66% 75% 70% - 79% - 75% 68% - 73% 73% 56% 71% At Masters Grade Level  2022 23% 37% 59% 37% 40% 55% - 75% - 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51% All Grades ELA/Reading  At Approaches Grade Level or Above  2022 75% 83% 95% 94% 86% 96% - 97% - 74% 100% 95% 95% 87% 91% 87% 91% 88% 91% 88% 91% 91% 88% 91% - 97% - 74% 100% 95% 95% 87% 91% 88% 91% 88% 91% 91% 88% 96% - 97% - 74% 100% 95% 95% 87% 91% 88% 91% 88% 95% 95% 87% 95% 87% 95% 95% 87% 95% 95% 87% 95% 95% 87% 95% 95% 95% 95% 95% 95% 95%	All Grades All Subjects						, ,								1270			12,71
At Meets Grade Level or Above 2022 48% 62% 83% 65% 70% 85% - 91% 65% 88% 84% 79% 72% 82% 2021 41% 56% 73% 66% 75% 70% - 79% - 75% 68% - 73% 73% 56% 71% At Masters Grade Level 2022 23% 37% 59% 37% 40% 55% - 75% 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51% All Grades ELA/Reading  At Approaches Grade Level or Above 2022 75% 83% 95% 94% 86% 96% - 97% 74% 100% 95% 95% 87% 91% Above	At Approaches Grade Level or	2022	74%	82%	94%	89%	85%	97%	-	98%	-	-	83%	94%	94%	96%	86%	92%
At Meets Grade Level or Above 2022 48% 62% 83% 65% 70% 85% - 91% 65% 88% 84% 79% 72% 82% 2021 41% 56% 73% 66% 75% 70% - 79% - 75% 68% - 73% 73% 56% 71% At Masters Grade Level 2022 23% 37% 59% 37% 40% 55% - 75% 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51% All Grades ELA/Reading  At Approaches Grade Level or Above 2022 75% 83% 95% 94% 86% 96% - 97% 74% 100% 95% 95% 87% 91% Above		2021	67%	78%	91%	84%	91%	91%	-	94%	-	83%	80%	-	92%	91%	81%	87%
2021 41% 56% 73% 66% 75% 70% - 79% - 75% 68% - 73% 73% 56% 71%  At Masters Grade Level 2022 23% 37% 59% 37% 40% 55% - 75% 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51%  All Grades ELA/Reading  At Approaches Grade Level or Above 2022 75% 83% 95% 94% 86% 96% - 97% 74% 100% 95% 95% 87% 91%	At Meets Grade Level or Above	-							-		_	_		88%				82%
At Masters Grade Level 2022 23% 37% 59% 37% 40% 55% - 75% 35% 69% 61% 51% 45% 62% 2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51% All Grades ELA/Reading  At Approaches Grade Level or Above 2022 75% 83% 95% 94% 86% 96% - 97% 74% 100% 95% 95% 87% 91%	2010 211112 2010 01 / 1000								_		_	75%		-				71%
2021 18% 31% 51% 34% 46% 48% - 62% - 58% 32% - 51% 54% 32% 51%  All Grades ELA/Reading  At Approaches Grade Level or Above  2022 75% 83% 95% 94% 86% 96% - 97% - 74% 100% 95% 95% 87% 91%	At Masters Grade Level	-							_		_			60%				62%
All Grades ELA/Reading         At Approaches Grade Level or Above       2022       75%       83%       95%       96%       -       97%       -       -       74%       100%       95%       87%       91%	, a masters drade Level								_		_			03/0				51%
At Approaches Grade Level or Above 2022 75% 83% 95% 94% 86% 96% - 97% - 74% 100% 95% 95% 87% 91%	All Grades El A/Boading	2021	10 /0	J 170	J 1 /0	J470	4070	40 70	-	UZ /0	_	30 70	J2 70	_	J 170	J4 70	J2 70	J 1 70
2021 68% 78% <b>91%</b> 92% 86% 91% - 94% - * 87% - 91% 91% 79% 80%	At Approaches Grade Level or	2022	75%	83%	95%	94%	86%	96%	-	97%	-	-	74%	100%	95%	95%	87%	91%
		2021	68%	78%	91%	92%	86%	91%	_	94%	_	*	87%	-	91%	91%	79%	80%

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%		83%	76%		-	93%	-	-	58%	100%	88%		76%	
	2021	45%	59%	74%	75%			-	79%	-	*	73%	-	74%	73%	56%	70%
At Masters Grade Level	2022	25%	39%	64%	39%	52%	60%	-	77%	-	-	32%	71%	65%	58%	53%	61%
	2021	18%	29%	52%	25%	57%	49%	-	62%	-	*	40%	-	52%	55%	29%	50%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	97%	94%	90%	97%	-	99%	-	-	89%	86%	96%	100%	91%	95%
	2021	66%	77%	93%	83%	95%	93%	-	96%	-	*	80%	-	93%	91%	85%	93%
At Meets Grade Level or Above	2022	42%	56%	82%	67%	67%	82%	-	90%	_	-	68%	71%	85%	71%	73%	84%
	2021	37%	53%	75%	58%	76%	75%	_	81%	_	*	67%	_	77%	68%	56%	70%
At Masters Grade Level	2022	20%	32%	61%	50%	38%	53%	_	81%	_	-	42%	57%	65%	47%	51%	66%
	2021	18%	31%		42%	57%	57%	_	72%	_	*	33%	_	62%		38%	
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	88%	70%	60%	100%	-	97%	-	-	88%	*	88%	87%	72%	85%
	2021	71%	80%	89%	*	100%	87%	-	91%	_	*	*	-	88%	*	78%	87%
At Meets Grade Level or Above	2022	47%	60%	73%	30%	60%	83%	_	90%	_	_	75%	*	72%	73%	61%	85%
	2021	44%	57%	53%	*	56%	47%	_	55%	_	*	*	_	51%	*	44%	60%
At Masters Grade Level	2022	21%	34%	38%	10%	0%	46%	_	52%	_	_	25%	*	38%	40%	11%	54%
	2021	20%	31%	20%	*	11%	20%	_	9%	_	*	*	_	16%	*	11%	13%
			S1	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	79%	*	67%	67%	_	95%	_	_	50%	*	83%	64%	54%	78%
,	2021	24%	38%	51%	*	67%	35%	_	63%	_	_	*	_	58%	30%	21%	43%
Reading and Mathematics Including EOC	2022	36%	50%		*	67%		-	95%	-	-	50%	*	83%	64%	54%	
	2021	24%	38%	51%	*	67%	35%	_	63%	_	-	*	_	58%	30%	21%	43%
Reading Including EOC	2022	51%	66%	94%	*	83%	90%	_	100%	_	_	50%	*	95%	91%	85%	89%
,	2021	38%	53%	63%	*	83%	47%	_	75%	_	-	*	_	67%	50%	43%	57%
Math Including EOC	2022	43%	56%		*			_	95%	_	-	50%	*			54%	
	2021	31%	44%		*			_	69%	_	_	*	_	64%		21%	
4th Graders		0.70	1.70	3370		3, 70	.,,0		5570					3.70	1370	/0	.570
Reading and Mathematics	2022	36%	48%	71%	*	60%	74%	_	73%	_	_	40%	*	74%	58%	64%	68%
	2021	26%	39%		60%			_	85%	_	*	100%	_	78%		64%	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	71%	*	60%	74%	-	73%	-	-	40%	*	74%	58%	64%	68%
	2021	26%	39%	79%	60%	50%	90%	-	85%	-	*	100%	-	78%	88%	64%	73%
Reading Including EOC	2022	54%	66%	81%	*	80%	78%	-	82%	-	-	60%	*	80%	83%	64%	73%
	2021	36%	50%	85%	80%	67%	95%	-	85%	-	*	100%	-	84%	88%	64%	73%
Math Including EOC	2022	43%	53%	79%	*	70%	78%	-	82%	-	-	60%	*	84%	58%	86%	82%
	2021	36%	49%	87%	60%	67%	95%	-	95%	-	*	100%	-	87%	88%	82%	91%
5th Graders																	
Reading and Mathematics	2022	41%	55%	84%	60%	40%	96%	-	90%	-	-	63%	*	83%	87%	72%	85%
	2021	34%	49%	65%	*	89%	60%	-	55%	-	*	*	-	63%	*	56%	73%
Reading and Mathematics Including EOC	2022	41%	55%	84%	60%	40%	96%	-	90%	-	-	63%	*	83%	87%	72%	85%
	2021	34%	49%	65%	*	89%	60%	-	55%	-	*	*	-	63%	*	56%	73%
Reading Including EOC	2022	58%	72%	90%	80%	60%	96%	-	97%	-	-	63%	*	90%	93%	78%	85%
	2021	46%	61%	73%	*	100%	60%	-	73%	-	*	*	-	71%	*	67%	80%
Math Including EOC	2022	48%	59%	88%	60%	60%	100%	-	93%	-	-	88%	*	88%	87%	78%	92%
	2021	44%	59%	78%	*	89%	77%	-	73%	-	*	*	-	76%	*	78%	80%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	78%	61%	57%	79%	-	86%	-	-	53%	71%	80%	71%	64%	75%
	2021	26%	39%	66%	58%	71%	63%	-	70%	-	*	67%	-	67%	64%	44%	63%
Reading and Mathematics Including EOC	2022	36%	51%	78%	61%	57%	79%	-	86%	-	-	53%	71%	80%	71%	64%	75%
	2021	28%	42%	66%	58%	71%	63%	-	70%	-	*	67%	-	67%	64%	44%	63%
Reading Including EOC	2022	53%	67%	88%	83%	76%	88%	-	93%	-	-	58%	100%	88%	89%	76%	80%
	2021	41%	53%	74%	75%	86%	67%	-	79%	_	*	73%	-	74%	73%	56%	70%
Math Including EOC	2022	43%	57%	82%	67%	67%	82%	-	90%	_	-	68%	71%	85%	71%	73%	84%
	2021	37%	53%	75%	58%	76%	75%	-	81%	-	*	67%	_	77%	68%	56%	70%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	84	*	75	85	-	81	-	-	*	-	83	86	80	77
	2019	61	68	84	90	81	87	-	80	-	*	56	*	81	100	69	86
Grade 4 Mathematics	2022	74	73	96	*	83	94	-	100	-	-	*	-	95	100	100	100
	2019	65	71	94	100	100	91	-	94	-	*	75	*	94	96	88	96
Grade 5 ELA/Reading	2022	87	92	93	83	*	85	-	100	-	-	80	*	93	93	92	100
	2019	81	85	89	100	82	79	-	95	-	*	78	*	89	91	75	94
Grade 5 Mathematics	2022	79	81	89	100	*	95	-	86	-	-	100	*	88	100	85	91
	2019	83	90	84	86	73	71	-	94	-	*	67	*	85	77	88	88
All Grades Both Subjects	2022	74	78	90	95	78	90	-	92	-	-	81	*	90	95	89	91
	2019	69	75	88	94	83	83	-	91	-	100	69	92	87	92	80	91
All Grades ELA/Reading	2022	78	83	89	90	85	85	-	91	-	-	75	*	89	89	87	87
	2019	68	73	87	96	82	84	-	88	-	100	68	*	85	96	72	91
All Grades Mathematics	2022	69	72	92	100	70	95	-	93	-	-	88	*	91	100	91	96
	2019	70	77	89	92	84	83	-	94	-	100	71	*	89	88	88	91

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	94%	-	-	-	-	-	-	85%	85%	-	-	-	95%	85%	98%
	2021	67%	78%	91%	-	-	-	-	-	-	66%	66%	-	-	-	93%	66%	99%
At Meets Grade Level or Above	2022	48%	62%	83%	-	-	-	-	-	_	67%	67%	-	-	-	84%	67%	96%
	2021	41%	56%	73%	-	-	-	-	-	_	37%	37%	-	-	-	74%	37%	90%
At Masters Grade Level	2022	23%	37%	59%	-	-	-	-	-	-	33%	33%	-	-	-	58%	33%	89%
	2021	18%	31%	51%	-	-	-	-	-	-	21%	21%	-	-	-	51%	21%	68%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	95%	-	-	-	-	_	_	83%	83%	-	-	-	96%	83%	100%
	2021	68%	78%	91%	-	_	-	-	-	-	56%	56%	-	-	-	95%	56%	96%
At Meets Grade Level or Above	2022	53%	67%	88%	-	-	-	-	-	-	65%	65%	-	-	-	91%	65%	95%
	2021	45%	59%	74%	-	-	-	-	-	_	38%	38%	-	-	-	76%	38%	92%
At Masters Grade Level	2022	25%	39%	64%	-	-	-	-	-	-	30%	30%	-	-	-	64%	30%	95%
	2021	18%	29%	52%	-	_	-	-	-	_	19%	19%	-	_	-	53%	19%	71%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	97%	-	-	-	-	-	-	91%	91%	-	-	-	97%	91%	100%
	2021	66%	77%	93%	-	-	-	-	-	-	81%	81%	-	-	-	93%	81%	100%
At Meets Grade Level or Above	2022	42%	56%	82%	-	-	-	-	-	-	70%	70%	-	-	-	82%	70%	100%
	2021	37%	53%	75%	-	-	-	-	-	_	31%	31%	-	-	-	77%	31%	96%
At Masters Grade Level	2022	20%	32%	61%	-	-	-	-	-	_	39%	39%	-	-	-	60%	39%	95%
	2021	18%	31%	61%	-	-	-	-	-	-	25%	25%	-	-	-	59%	25%	92%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	88%	-	-	-	-	-	-	*	*	-	-	-	88%	*	91%
	2021	71%	80%	89%	-	-	-	-	-	_	60%	60%	-	-	-	90%	60%	100%
At Meets Grade Level or Above	2022	47%	60%	73%	-	-	-	-	-	-	*	*	-	-	-	70%	*	91%
	2021	44%	57%	53%	_	_	_	_	_	_	60%	60%	-	-	_	50%	60%	60%
At Masters Grade Level	2022	21%	34%	38%	-	_	-	-	-	_	*	*	-	-	-	35%	*	64%
	2021	20%	31%	20%	_	_	-	-	-	_	20%	20%	-	-	_	23%	20%	10%
					S	chool Prod	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	90%			_			_	83%	83%	_	_	_	90%	83%	97%
2.2.200 200. 000,000	2019	69%	75%	88%	_		_	_	_		86%	86%	_		_	2070	86%	27 70

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
					Total	BE-Trans				ALP		ESL		ALP	with		Total	&
	School		D'-1-'-1	<u></u>	Bilingual		BE-Trans			_					Parental		EB/EL	Former
	Year	State	District	Campus	Education	Exit	Late Exit	Two-Way	One-Way	(Exception)	ESL	Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	83%	89%	-	-	-	-	-	-	65%	65%	-	-	-	89%	65%	100%
	2019	68%	73%	87%	-	-	-	-	-		94%	94%	-		-		94%	
All Grades Mathematics	2022	69%	72%	92%	-	-	-	-	-	-	100%	100%	-	-	-	91%	100%	94%
	2019	70%	77%	89%	-	-	-	-	-		78%	78%	-		-		78%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(All C	oraues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		96%		100%	98%	_	94%	_			100%	99%		96%	91%
Not Included in Accountability: Mobile	5%				0%	2%	_			_	4%	0%	1%		4%	
Not Included in Accountability: Other Exclusions	1%					0%	-	0%		-	0%	0%	0%		0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	_	100%	100%	100%	100%	100%	100%
Included in Accountability	92%	92%	95%	95%	100%	97%	_	93%	-	-	95%	100%	99%	84%	96%	90%
Not Included in Accountability: Mobile	5%	4%	5%	5%	0%	3%	-	7%	-	-	5%	0%	1%	16%	4%	10%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	_	-	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	93%	95%	95%	100%	97%	-	93%	-	-	95%	100%	99%	84%	96%	90%
Not Included in Accountability: Mobile	5%	5%	5%	5%	0%	3%	-	7%	-	-	5%	0%	1%	16%	4%	10%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	_	0%	_	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	-	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	_	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	99%	100%	100%	100%	_	97%	_	-	100%	*	100%	94%	100%	100%
Not Included in Accountability: Mobile	4%	4%	1%	0%	0%	0%	-	3%	_	-	0%	*	0%	6%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
					2021 :		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	86%	78%	68%	77%	84%	-	76%	-	60%	66%	*	79%	73%	73%	79%
Included in Accountability	83%	82%	75%	57%	74%	83%	-	72%	-	60%	60%	*	78%	59%	68%	75%
Not Included in Accountability: Mobile	3%	3%	3%	11%	3%	1%	-	3%	-	0%	4%	*	0%	14%	5%	3%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	1%	-	0%	1%	*	0%	0%	0%	1%
Not Tested	12%	14%	22%	32%	23%	16%	-	24%	-	40%	34%	*	21%	27%	27%	21%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	22%	32%	23%	16%	-	24%	-	40%	34%	*	21%	27%	27%	21%
Reading																
Assessment Participant	89%	87%	78%	70%	76%	83%	-	77%	-	57%	68%	*	79%	75%	74%	80%
Included in Accountability	83%	82%	74%	60%	72%	82%	-	71%	-	57%	60%	*	77%	61%	68%	73%
Not Included in Accountability: Mobile	3%	3%	3%	10%	3%	1%	-	3%	-	0%	4%	*	1%	14%	6%	4%
Not Included in Accountability: Other Exclusions	3%	2%	1%	0%	0%	0%	-	3%	-	0%	4%	*	1%	0%	0%	4%
Not Tested	11%	13%	22%	30%	24%	17%	-	23%	-	43%	32%	*	21%	25%	26%	20%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	22%	30%	24%	17%	-	23%	-	43%	32%	*	21%	25%	26%	20%
Mathematics																
Assessment Participant	88%	86%	78%	70%	76%	84%	-	75%	-	57%	64%	*	78%	75%	74%	78%
Included in Accountability	84%	83%	75%	60%	72%	83%	-	72%	-	57%	60%	*	78%	61%	68%	74%
Not Included in Accountability: Mobile	4%	3%	3%	10%	3%	1%	-	3%	-	0%	4%	*	1%	14%	6%	4%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Not Tested	12%	14%	22%	30%	24%	16%	-	25%	-	43%	36%	*	22%	25%	26%	22%
Absent	2%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	13%	22%	30%	24%	16%	-	25%	-	43%	36%	*	22%	25%	26%	22%
Science																
Assessment Participant	87%	85%	80%	*	82%	86%	-	67%	-	*	63%	*	80%	86%	71%	75%
Included in Accountability	84%	82%			82%	86%	-	• . , .	-	*	50%	*	80%		64%	75%
Not Included in Accountability: Mobile	3%	2%	3%	*	0%	0%	-	6%	-	*	13%	*	0%	29%	7%	0%

	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	15%	20%	*	18%	14%	-	33%	-	*	38%	*	20%	14%	29%	25%
Absent	2%	2%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	13%	20%	*	18%	14%	-	33%	-	*	38%	*	20%	14%	29%	25%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian		Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	98.6%	98.6%	98.3%	98.2%	*	99.4%	-	98.1%	97.8%	97.5%	98.3%
2019-20	98.3%	99.0%	99.5%	99.7%	99.4%	99.3%	*	99.6%	-	99.4%	98.9%	99.1%	99.5%
Chronic Absenteeism													
2020-21	15.0%	4.0%	2.6%	2.9%	4.3%	2.3%	*	0.0%	_	11.8%	6.8%	5.0%	2.1%
2019-20	6.7%	4.2%	0.9%	0.0%	0.0%	1.3%	*	0.9%	-	0.0%	5.0%	1.4%	1.6%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	-	-	-	-	-	-
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	_	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	96.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	_	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	_	-	-	_	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	_	_	-	_	-	_	-	-	-	
Dropped Out	6.2%	1.4%	-	_	_	-	_	-	-	-	_	-	
Graduates and TxCHSE	92.7%	97.3%	-	-	-	_	_	_	_	-	_	_	

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.8%		- Campus	American	- Inspanic	-	- Indian	Asiaii	-	races	Lu -	Disauv_	LD/LL
and Continuers	33.070	30.070											
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	_	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (	Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (	Longit	udinal R	ate)										

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Ani	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (A	Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2020-21	84.1%	86.3%	-	-	_	-	-	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	-	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) BEVERLY EL (043910136) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	360	100.0%	49,241	5,402,928	360	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	0	0.0%	2.5%	4.1%	0	0.0%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	2.3%	3.5%	0	0.0%	2.3%	3.5%	
Kindergarten	58	16.1%	6.6%	6.8%	58	16.1%	6.6%	6.8%	
Grade 1	46	12.8%	6.9%	7.1%	46	12.8%	6.9%	7.1%	
Grade 2	67	18.6%	6.6%	7.1%	67	18.6%	6.6%	7.1%	
Grade 3	52	14.4%	7.0%	7.1%	52	14.4%	7.0%	7.1%	
Grade 4	62	17.2%	7.3%	7.1%	62	17.2%	7.3%	7.1%	
Grade 5	75	20.8%	7.2%	7.2%	75	20.8%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	37	10.3%	13.5%	12.8%	37	10.3%	13.5%	12.8%	
Hispanic	43	11.9%	27.5%	52.8%	43	11.9%	27.5%	52.7%	
White	136	37.8%	30.6%	26.3%	136	37.8%	30.7%	26.3%	
American Indian	0	0.0%	0.3%	0.3%	0	0.0%	0.3%	0.3%	
Asian	118	32.8%	23.4%	4.8%	118	32.8%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	26	7.2%	4.6%	2.9%	26	7.2%	4.6%	2.9%	
Sex:									
Female	168	46.7%	48.5%	48.9%	168	46.7%	48.4%	48.8%	
Male	192	53.3%	51.5%	51.1%	192	53.3%		51.2%	
Economically Disadvantaged	89	24.7%	34.6%	60.7%	89	24.7%	34.5%	60.6%	
Non-Educationally Disadvantaged	271	75.3%	65.4%	39.3%	271	75.3%		39.4%	
Section 504 Students	12	3.3%	8.0%	7.4%	12	3.3%	8.0%	7.4%	
EB Students/EL	55	15.3%	20.7%	21.7%	55	15.3%		21.7%	

		Mem	bership		Enrollment			
	Campus					Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	0	0.0%	0.1%	0.6%				
Students w/ Dyslexia	4	1.1%	4.0%	5.0%	4	1.1%	4.0%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	0	0.0%	0.9%	1.1%	0	0.0%	0.9%	1.1%
Immigrant	13	3.6%	5.9%	2.0%	13	3.6%	5.9%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%
Military Connected	14	3.9%	3.8%	3.3%	14	3.9%	3.8%	3.3%
At-Risk	95	26.4%	39.2%	53.5%	95	26.4%	39.2%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	55	15.3%	20.3%	21.9%	55	15.3%	20.3%	21.8%
Gifted and Talented Education	59	16.4%	16.6%	8.0%	59	16.4%	16.5%	8.0%
Special Education	41	11.4%	12.4%	11.6%	41	11.4%	12.7%	11.7%
Students with Disabilities by Type of Primary Disability	<b>y</b> :							
Total Students with Disabilities	41							
By Type of Primary Disability								
Students with Intellectual Disabilities	5	12.2%	30.5%	43.0%				
Students with Physical Disabilities	21	51.2%	26.5%	20.8%				
Students with Autism	9	22.0%	24.5%	14.7%				
Students with Behavioral Disabilities	6	14.6%	17.6%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	43	12.4%	10.4%	13.6%				
By Ethnicity: African American	6	1.7%	2.5%	2.5%				
Hispanic	2	0.6%	3.3%	6.6%				
White	18	5.2%	2.6%	3.5%				
American Indian	1	0.3%	0.0%	0.1%				
Asian	13	3.8%	1.4%	0.1%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.0 %	0.5%	0.5%				
Count and Percent of Special Ed Students who are Mobile	-	9.1%	12.2%	15.7%				
Count and Percent of Special Ed Students who are Mobile	7	14.6%	14.4%	12.1%				
Count and Percent of Eb Students/EL who are Mobile  Count and Percent of Econ Dis Students who are Mobile	11	13.3%	13.9%	15.0%				
Student Attrition (2020-21):	11	13.3/0	13.370	13.070				
Total Student Attrition	51	17.8%	19.3%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	0.0%	1.4%	1.9%	25.0%	5.0%	5.2%	
Grade 1	0.0%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	_	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.8	17.3	18.7
Grade 1	21.5	18.5	18.7
Grade 2	21.7	18.5	18.6
Grade 3	17.3	19.0	18.7
Grade 4	20.7	19.4	18.8
Grade 5	24.3	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	_	21.6	18.5
Social Studies	_	21.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	36.1	86.0%	71.7%	64.1%
Teachers	30.1	71.7%	55.7%	49.3%
Professional Support	4.0	9.5%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	4.8%	3.2%	2.9%
Educational Aides:	5.9	14.0%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	11.9	28.4%	36.7%	52.1%
Teachers by Ethnicity:				
African American	1.0	3.3%	8.0%	11.2%
Hispanic	5.0	16.6%	14.2%	28.9%
White	21.1	70.1%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	10.0%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	3.3	10.9%	20.0%	24.1%
Females	26.8	89.1%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	21.6	71.8%	64.5%	72.6%
Masters	8.5	28.2%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.3%	7.3%	7.9%
1-5 Years Experience	4.0	13.3%	23.2%	26.7%
6-10 Years Experience	3.8	12.7%	21.9%	20.6%
11-20 Years Experience	10.8	35.8%	31.3%	28.6%
21-30 Years Experience	10.5	34.9%	13.9%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.4%	2.9%
Number of Students per Teacher	12.0	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	8.4	6.3
Average Years Experience of Principals with District	12.0	7.8	5.4
Average Years Experience of Assistant Principals	2.0	6.4	5.5
Average Years Experience of Assistant Principals with District	2.0	6.0	4.8
Average Years Experience of Teachers:	15.4	11.4	11.1
Average Years Experience of Teachers with District:	13.3	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$69,321	\$54,337	\$51,054
1-5 Years Experience	\$57,588	\$56,515	\$54,577
6-10 Years Experience	\$59,557	\$59,420	\$57,746
11-20 Years Experience	\$62,614	\$62,750	\$61,377
21-30 Years Experience	\$64,590	\$66,219	\$65,949
Over 30 Years Experience	-	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,470	\$60,687	\$58,887
Professional Support	\$63,573	\$69,818	\$69,505
Campus Administration (School Leadership)	\$92,895	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	pus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	3.3%	6.3%	6.2%			
Career and Technical Education	0.0	0.0%	2.3%	5.2%			
Compensatory Education	1.0	3.3%	3.4%	3.0%			
Gifted and Talented Education	1.0	3.3%	1.9%	1.7%			
Regular Education	21.2	70.5%	65.0%	70.8%			

	Cam	ipus		
Program Information	Count	Percent	District	State
Special Education	5.9	19.6%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)